Evaluation of Articulatory Speech Synthesis: A Perception Study

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Introduction

The method of auditory evaluation by a human listener is often used to check the intelligibility and naturalness of synthesized speech. In our perception study we tested the intelligibility of monosyllabic utterances, generated by an articulatory speech synthesizer. The results are currently used to improve the synthesizer system, which is still under development.

The stimuli were syllables instead of words and sentences to avoid the influence of redundancy of connected speech. No morphological or syntactic information can be used to identify a stimulus. It is important to have a human listener, who is not directly involved in the development of synthetic speech, since there is a strong adaption to the synthesized speech. The operator normally performs significantly better in the recognition task than an untrained listener.

Method

The synthetic monosyllabic stimuli were generated by the articulatory synthesizer software "Speak" (Birkholz 2005, Birkholz et al. 2007, Kröger and Birkholz 2007) using a resynthesis method (Bauer et al. 2009). Syllables produced by a human speaker served as reference in terms of segment duration, accent and intonation.

The set of stimuli contained CV syllables with all voiced and voiceless plosives, nasals and a lateral (/b, d, g/, /p, t, k/, /m, n/, /l/) combined with all qualities of long vowels in Standard German (/i/, /e/, /a/, /o/, /u/) (\rightarrow 45 items) and CCV syllables with plosives as the first consonant and the lateral as the second consonant (/bl/, /gl/, /pl/, /kl/) in 5 vowel contexts (\rightarrow 20 items). The CCV syllables matched the phonotactic constraints of Standard German. For this reason the corpus does not contain syllables like */dli/ or */tla/.

The stimuli were presented in random order to a human listener who had to spell the syllable he understood. The test was repeated three times on three successive days. To compare the results with the recognition of natural utterances, we also evaluated the intelligibility of syllables produced by a human speaker.

Results

The recognition of natural utterances reached nearly 100%. There was only one confusion for the syllable [mi] which was heard as [ni]. Recognition of synthetic syllables was significantly worse. (See Table 1 for confusion matrix.)

In the group of voiced plosives the recognition rate was 67% for [b], 40% for [d] and 53% for [g]. The recognition of the vowel was not observed at this point.

| int | r1 | r2 | r3 | | |
|-----|----|----|----|--|--|
| ba | ba | ba | ba | | |
| be | be | be | be | | |
| bi | bi | bi | bi | | |
| bo | vo | vo | vo | | |
| bu | u | bu | u | | |
| da | da | da | da | | |
| de | be | de | be | | |
| di | bi | bi | bi | | |
| do | 0 | 0 | o | | |
| du | du | du | du | | |
| ga | ba | ba | ba | | |
| ge | ge | e | ge | | |
| gi | e | i | gi | | |
| go | go | go | go | | |
| gu | gu | gu | u | | |
| pa | pa | pa | pa | | |
| pe | pe | pe | pe | | |
| pi | ti | pi | ti | | |
| po | po | po | wo | | |
| pu | ku | ku | ku | | |
| ta | pa | pa | pa | | |
| te | te | te | ti | | |
| ti | ki | pi | ki | | |
| to | po | po | ро | | |
| tu | ku | ku | ku | | |
| ka | ka | ka | ka | | |
| ke | te | ke | ke | | |
| ki | ti | ki | ti | | |
| ko | ko | ko | ko | | |
| ku | ku | ku | ku | | |
| ma | ma | ma | ma | | |
| me | me | me | me | | |
| mi | mi | mi | mi | | |

| . , | | • | 2 | | |
|-----|-----|-----|-----|--|--|
| int | r1 | r2 | r3 | | |
| mo | mo | mo | mo | | |
| mu | mu | hnu | mu | | |
| na | na | na | na | | |
| ne | ne | ne | ne | | |
| ni | ni | ni | ni | | |
| no | no | no | no | | |
| nu | hnu | nu | nu | | |
| la | la | la | la | | |
| le | le | le | le | | |
| li | li | li | li | | |
| lo | lo | lo | lo | | |
| lu | lu | lu | lu | | |
| bla | bla | bla | bla | | |
| ble | ble | ble | ble | | |
| bli | bli | bli | bli | | |
| blo | blo | blo | glo | | |
| blu | blu | blu | blu | | |
| gla | la | la | la | | |
| gle | gli | dle | ble | | |
| gli | bli | bli | bli | | |
| glo | dlo | glo | glo | | |
| glu | lu | glu | blu | | |
| pla | ksa | ksa | ksa | | |
| ple | tse | kle | kle | | |
| pli | ksi | ksi | kli | | |
| plo | klo | klo | klo | | |
| plu | klu | klu | klu | | |
| kla | kla | kla | kla | | |
| kle | tle | kle | kle | | |
| kli | sli | kli | kli | | |
| klo | klo | klo | klo | | |
| klu | klu | klu | klu | | |

Table 1: Table of results. int: intended syllable, r1-r3: response in different trials

Recognition rate was 60% for [p], 20% for [t] and 80% for [k]. Nasals and Laterals were recognised significantly better.

[m] reached 93% and [n] as well as [l] reached 100% correct identification.

The plosive [b] in the complex syllables with lateral was identified correctly in 93% of the cases, [k] 87%, [g] 26% and [p] 0%.

Table 2 shows the intended segments or clusters and the number of certain identifications. Correct identifications are marked with grey boxes.

| percept | | | | | | | | | | | | | | | |
|-----------|----|----|---|---|----|----|----|---|---|----|----|----|----|----|-------|
| | | b | d | g | m | n | l | р | t | k | bl | gl | pl | kl | other |
| intention | b | 10 | | | | | | | | | | | | | 5 |
| | d | 6 | 6 | | | | | | | | | | | | 3 |
| | g | 3 | | 8 | | | | | | | | | | | 4 |
| | m | | | | 14 | 1 | | | | | | | | | |
| | n | | | | | 15 | | | | | | | | | |
| | l | | | | | | 15 | | | | | | | | |
| | р | | | | | | | 3 | 2 | 3 | | | | | 1 |
| | t | | | | | | | 7 | 3 | 5 | | | | | |
| | k | | | | | | | | 3 | 12 | | | | | |
| | bl | | | | | | | | | | 15 | | | | |
| | gl | | | | | | | | | | 5 | 4 | | | 6 |
| | pl | | | | | | | | | | | | 0 | 9 | 6 |
| | kl | | | | | | | | | | | | | 13 | 2 |

Table 2: intended vs. percepted segments/clusters

Discussion

The perception of a consonant, especially of a voiceless plosive, mainly depends on the acoustic transition phase towards the following vowel produced by the movement of articulators, changing the acoustic properties of the vocal tract [5]. After comparison of the synthesized spectrogram with the spectrograms of a natural signal we expect an improvement on the acoustic level by reducing the bandwidth of the formants in the transitions, increasing the intensity of aspiration for voiceless plosives.

The bandwidth of the formants in the transitions seemed to be too broad due to a wall stiffness constant in the acoustical simulation that is not in account with the values in reality. The values were taken from [5]. Ishizaka et al. measured the stiffness constant at the inner side of the cheek. Values in the synthesizer should be changed with respect to the higher stiffness of the hard palate and the teeth. With these changes, the bandwidth of the formants in the transitions will be reduced.

Another important point to improve the synthesis is to increase the articulator velocity during the release of a plosive. If the velocity is too low, the plosive burst is very weak because of the slowly changing pressure. A way to an

improved articulator velocity in plosive releases may be a changed control model, which incorporates the idea of virtual targets.

The confusion of fortis and lenis plosives also indicates that the aspiration parameters in the acoustic simulation should be changed. Especially the amplitude of friction in voiceless plosives should be increased.

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